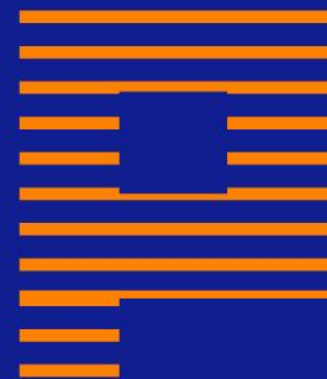


SHOW and TELL



HEALTHY HABITS



SHOW and TELL

Topic: Healthy Habits



Show a visual aid about the topic and talk about it.

Visual Aids:

1. Real objects
2. Posters/pictures
3. Digital Presentation
 - PowerPoint Presentation
 - Keynote Presentation
 - Pages
 - Clips

SHOW and TELL

1. Visual aids

- Real objects must not be valuable and can be carried easily.
- Pictures/posters must be clear, and the size must be big enough for the audience to see.
- Digital Presentations can be saved in flash drives or preferably sent to the teacher in advance thru Canvas so the teacher can project on the screen.

2. Presentation time: Each child will be given 3-4 minutes to present.

3. Distance Learning Options: Online students should open their cameras while presenting. They have the option to share their screens or to send the presentation to the teacher in advance.

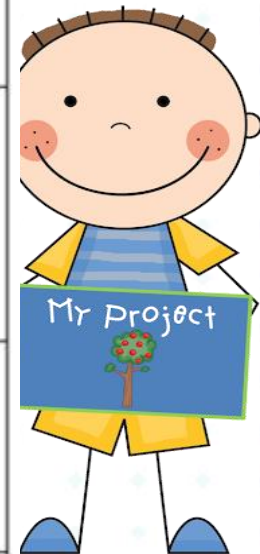
DL students who cannot attend the scheduled meeting for the presentation can also record a video of themselves doing the presentation.

SHOW and TELL



Speaking Rubric

	Beginning 1	Developing 1.5	Accomplished 2	Exemplary 2.5	Score
Fluency and Organization	The student has no sequence of information, so the audience cannot understand the presentation.	The student jumps from one information to another, so the audience has difficulty following the presentation.	The student presents information in a logical sequence which the audience can follow.	The student presents information in a logical, interesting sequence which the audience can follow.	
Subject Knowledge	The student does not have a grasp of information and was able to tell only one (1) detail about the topic.	The student is uncomfortable with the information and can give only two (2) details about the topic.	The student is at ease with the information and can give three (3) details about the topic.	The student demonstrates full knowledge by giving more than three (3) details about the topic with explanations and elaborations.	
Voice (Pronunciation and Clarity)	The student has poor pronunciation, poor intonation, and confused expressions.	The student has difficulty with pronunciation, intonation, and confused expressions.	The student has good pronunciation and intonation with some errors. Close to appropriate volume.	The student is close to perfect pronunciation, intonation, and appropriate volume.	
Vocabulary and Language	The student used incorrect vocabulary and sentence structures that are not appropriate for the topic.	The student used correct vocabulary and sentence structures that are most appropriate to the topic.	The student used correct vocabulary and sentence structures that are appropriate in supporting the topic.	The student used the best vocabulary and sentence structures that strongly support the topic.	



SHOW and TELL

Get ready for
the Show and
Tell Activity on
Monday, October
18, and Tuesday,
October 19, 2021.

